

St Marychurch Pre-school

Speech, Language and Communication Policy

Statement of intent

Our setting believes that speech, language and communication skills are essential for the development of a child's learning and their social and emotional wellbeing.

Aim

We aim to ensure that each child can develop their communication and language, by providing a rich language environment to develop confidence and skills for children to express themselves and to listen and speak in a range of situations.

Methods

- The setting takes into account how speech, communication and language is covered within the EYFS and how a child's development is aided by listening and attention, understanding and speaking.
- Practitioners working with the children have appropriate skills and knowledge to be able to promote speech, language and communication development.
- Practitioners are able to identify and support those children experiencing difficulties in speech, language and communication needs, and liaise with the SENCO, the lead Speech and Language person and other professionals, to seek information and support for the child.
- We provide positive approaches and strategies to support, speech, language and communication and implement these strategies within the planning and on a day to day basis.
- Providing parents with information which promotes speech, language and communication development in the home.
- We support all children and make links between a child's language, learning, behaviour and social and emotional development.
- Understand that children with English as an additional language follow a typical pattern of development and support them and their families within the setting.
- Our named lead Speech and Language Person is Otilie Evans

Signed: _____

Position: Chairperson

Dated: _____

We aim to provide a safe, stimulating, caring, happy Pre-school where all children and their families are welcome. We provide a curriculum based on the Early Years Foundation Stage using individual children's interest and needs.